Loneliness and Social Isolation Select Committee

Hearing 8

Monday 17th September 2018

Witness Guide for Members

Below are suggested themes and questions. They have been provided in advance to the witnesses to allow them to prepare for the types of issues that Members may be interested to explore. All Members are welcome to ask these questions or pose additional ones to the witnesses via the Committee Chairman.

Themes and Questions

- Cathy Bellman, Local Care Lead, Kent & Medway Sustainability and Transformation Partnership (STP)
- Nicola Cloughley, Health and Social Care Coordinator, Kent Community Health Foundation Trust
- Fiona Keyte, Social Prescribing Manager, Red Zebra
- Melinda May, Newly Qualified Social Worker, Kent County Council
- Lisa McFadyen, Senior Physiotherapist, Canterbury Rehabilitation Team, Kent Community Health Foundation Trust
- James Shaw-Cotterill, Project Manager, Kent & Medway Sustainability and Transformation Partnership (STP)
- Jenny Walsh, CEO, Red Zebra
- Debbie Williams, Case Officer, Kent County Council
- Please introduce yourselves and provide a brief outline of the roles and responsibilities that your posts involve.
- What initiatives and strategies are working particularly well to prevent or reduce the negative impacts of loneliness and social isolation on older people?
- In your opinion, to what extent is KCC's current service provision and partnership working effective at preventing or reducing loneliness and social isolation amongst Kent's older residents?
- In your view, what are the challenges associated with preventing or reducing social isolation and loneliness amongst older residents in Kent?
- In what ways can we best identify older people experiencing, or at risk of experiencing, loneliness or social isolation?

- In your opinion, what more can be done, if anything, to prevent or reduce the impact of social isolation and loneliness on Kent's older residents?
- Are there any other issues, in relation to the review, that you wish to raise with the Committee?